

This questionnaire has been developed in partnership with the Institute of Accounting and Administration in Porto, Portugal, to help us identify ways of enhancing the academic success of students. Your participation is very important for the success of this project. Your answers are confidential and results will be analysed as groups, rather than individually. Please be as honest as you can.

***1. What year of your Higher Education Course have you just started?**

- First Year
- Second Year
- Third Year

***2. What is your gender?**

- Female
- Male
- Transgender
- Prefer not to say

***3. What is your age bracket?**

- 18-19
- 20-25
- 26-30
- 31-35
- 36-40
- over 40
- Prefer not to say

***4. Before you started your Higher Education course, which choice best describes your status?**

- I was a full time college student
- I was employed full time
- I was employed part time
- I was on an apprenticeship programme
- I was actively seeking work
- I was a carer

Other (please specify)

***5. What is the highest qualification that you currently hold?**

- A Level
- Level 3 BTEC/NVQ
- GCSE/NVQ Level 1
- Degree
- Masters
- Other (please specify)

***6. Do you currently have paid work whilst you are on this Higher Education course?**

- Yes
- No
- I am looking for work whilst I study

***7. If you are in paid employment, how many hours a week do you usually work?**

- Less than 6 hours a week
- 6-16 hours a week
- 16 - 35 hours a week
- Over 35 hours a week

***8. Which choice below best describes your situation?**

- I am living at my parent's house
- I'm living in student accommodation
- I share a flat/house
- I am living with my family
- I live on my own in non-student accommodation

Other (please specify)

*9. What is the name of your Higher Education course?

- Art Foundation Diploma
- Beauty Management HND
- Business and Enterprise FdA
- Design Media Make-up FdSc
- Health Care FdA
- Sports Science and Coaching FdSc
- Criminology and Sociology BSc (Hons)
- Education and Learning BA (Hons)
- Events Management BSc (Hons)
- International Business Management BSc (Hons)
- International Tourism Management BSc (Hons)
- Performance BA (Hons)
- Professional Development in Early Years BA (Hons) - Top Up
- Professional Development in Education BA (Hons)
- Professional Development for Teaching Assistants BA (Hons) - Top up
- Psychology BSc (Hons)
- Social Policy BSc (Hons)
- Business HNC
- Certificate in Education (Cert Ed 14+)
- Early Years Childhood Studies FdA
- Professional Graduate Certificate in Education (PGCE 14+)
- Teaching Assistants (Primary) FdA

*10. Is your course full time or part time?

- Part Time
- Full time

*11. Was this your first choice of course?

- Yes
- No (please specify what was your 1st choice)

***12. Was Bury College University Centre your first choice to study your Higher Education course at?**

Yes

No (please specify your 1st choice)

***13. What is your opinion of the course you are studying? (choose just one option)**

- I am sure that this choice was the correct one for me
- I think this course is adequate for me
- I have doubts concerning my choice of this course but so far I'm not thinking about changing
- I am thinking about changing the course.

14. What is your academic goal for this year (2014/15)?

- Achieving the highest grade I possibly can
- Passing the course, no matter what the final grade
- Getting the average pass mark for my group
- I don't think I will pass the course
- Other (please specify)

***15. Please select the choice that best describes you, where 1 = "I totally disagree with this" and 6 = "I completely agree with this"**

	1	2	3	4	5	6
I know exactly what career I want to do in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel sure that I will get a high final grade on this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know I can afford the costs of completing the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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***16. Below is a list of different activities. Rate the extent to which you feel confident in your ability to do each of them, selecting the corresponding number on the scale, where 1 = "Not confident at all" and 6 = "Totally confident"**

	1	2	3	4	5	6
Learning the content that is required for my training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating what I learned during my course in the assessments/exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the requirements of my course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whenever necessary, asking for the help of fellow students in course activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on the achievement of my learning goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying the knowledge learned in the course in practical situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the content covered in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making decisions related to my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperating with colleagues in course activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working hard in my academic activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating myself to do the activities related to the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building a good relationship with my teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finishing course tasks within the deadlines set	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning to carry out the activities required by the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions of my tutors when I'm not sure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making friends among the members of my course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving unexpected problems related to my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting prepared for the assessments/exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

