



5 COUNTRIES, 2 YEARS, 1 AIM



WORKING TOGETHER TO REDUCE EARLY SCHOOL LEAVING



# IN SCHOOL PROJECT – NEWSLETTER 1 APRIL 2014

## PROJECT AIMS AND OBJECTIVES

To establish a network of European VET organisations to facilitate the import and export of best practice to improve the quality of training for people at risk of / who are ESL.

To share best practice within the partnership by delivering 5 workshops aligned to the key issues affecting early school leaving.

To ensure the involvement of key stakeholders including beneficiaries, parents, employers, funders in project implementation and dissemination activities

To undertake formative and summative evaluation of the programme and produce best practice guides

To enable all partners to import and apply at least 1 innovative aspect of best practice within their organisation

To enable partners to observe the application of best practice through benchmarking visits that will be facilitated within the workshop schedule

To share learning from the programme by hosting local and European dissemination events for a wider network and by making all products freely available on the Internet



# IN SCHOOL PROJECT

## SHARING BEST PRACTICE

### Establishing a Network

A primary objective of the project is to establish a network of European Vocational Education and Training organisations to facilitate the import and export of best practice aimed at improving the quality of training for people at risk of becoming/who are Early School Leavers (ESL).

## INSPIRING EXCELLENCE

### Through delivery and achievement

The research undertaken by project partners will seek to identify the factors that stand in the way of young people achieving their potential and to find innovative solutions which overcome these. The project aims to transfer innovation between organisations, promoting excellence in education at all levels.

## PROMOTING PROSPERITY THROUGH KNOWLEDGE

### Improving young people's career prospects

The economic benefits of education, both to individuals and society are well established.

We are working together to see young people overcoming barriers to completing their education and improving their career prospects.

## WORKSHOP 1 – NOVEMBER 2013, UK

Bury College welcomed our international partners on 19<sup>th</sup> November for the first workshop of the In School Project.

The partner organisations took part in workshops investigating current best practice and helped to develop relationships, create methodologies and prepare for the next workshop in Portugal in March 2014. In addition the group visited a local high school, Prestwich Arts College, to see local best practice in reducing Early School Leaving in action.



19/20  
NOVEMBER  
2013

In School Project  
partners at Bury  
College

## WORKSHOP 2 – MARCH 2014, PORTUGAL

On 26<sup>th</sup> March all partners assembled in Porto for the second workshop, hosted by ISCAP.

The first day consisted of a conference in which partners and other external stakeholders shared best practice in identifying and overcoming barriers that young people face in completing their education.

The conference also saw the launch of the project website: [www.inschoolproject.org](http://www.inschoolproject.org) which will be used to promote the work of the Project and host the online resources and Best Practice Guides.



26/27  
MARCH  
2014

ISCAP, Porto



# Transfer of Innovation Conference

The conference included contributions from all Project partners, alongside VET institutions from the Porto area.

- Diana Vieira of ISCAP spoke about the survey she has developed to identify levels of Self-Efficacy in academic, social and self-regulatory areas aspects of the student.
- Delminda Lopes, Vice President of the Polytechnic Institute of Porto (IPP) shared how the financial difficulties students faced increased their risk of ESL and how IPP was attempting to address this.
- Manuel Salvador Araújo, Member of the General Council of IPP shared his findings on the phenomenon of school leaving and the multiple risk factors.
- A team from Escola Profissional Bento de Jesus Caraça spoke enthusiastically about their experiences of implementing Cooperative Learning and Pedagogical Differentiation with their learners.
- The Profitecla Professional School presented a number of interventions, including projects to improve student motivation and meet their practical needs.
- Tim Robson of Bury College, UK shared the college's methodology in facilitating the transition from high school to further education through Pre-16 courses and the Be the Best website.
- Zehra Ateyfffffe of Nahit Mentese Girls High School, Turkey introduced the preventative pedagogical strategies they have used to combat ESL.
- Alessandra Espis of ERIFO, Italy spoke about FlipEd methodology, where online resources allow students to learn principles at home and then practice and test their knowledge in the classroom.
- Gheorghe Sandulescu and Mariana Bistran of IPA, Romania shared their research into ESL and the effect of e-Edutainment to counteract this.



Tim Robson



Zehra Ateyfffffe



Alessandra Espis



Gheorghe Sandulescu  
& Mariana Bistran

## LOOKING AHEAD: WORKSHOP 3 – OCTOBER 2014

The next workshop will take place in Romania on 7th and 8th of October 2014, hosted by IPA.

Partners will be discussing the Adaptation of Methodologies that we have imported.

For further information about the In School Project, please visit our website at [www.inschoolproject.org](http://www.inschoolproject.org).



7/8 OCTOBER  
2014



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