



InSchool Project

Best Practice in Italy

Porto 26-27 March 2014

1 “Non uno di meno” / “Not One Less”

- This association organizes **remedial classes** for children who live on the outskirts of Milan. The association collected **70 volunteers** (teachers retired, young researchers and students of the University). During this study session the learners, divided into small groups, receive the tools to review, revise, and deepen the areas in which they have difficulty with an approach different from the school. The activities of "Not One Less" are always free; Opened; And realized thanks to volunteers.
- For three hours, three days a week, students have someone who takes care of them. **90% of teenagers who participate in the "popular schools" will regain their initial gap.**



2 “A Più Voci” / “More Voices ”

- The association Save the Children with other associations had organized this project in the North of Italy. The project consists of various activities:
 - Workshops during school hours about **motivation**,
 - Advisory Councils** or "spaces for dialogue and confrontation" between students and teachers to work together,
 - training modules for **parents and teachers** to define an integrated approach,
 - networking between **schools and associations** in proposing joint actions to combat early school leaving.The project involved 400 learners and a thousand adults, with the aim of promoting a new culture of the Italian school system, focus on the integration of **foreign students** and reduction of early school leavers.



3 “Fuoriclasse” / Star Player...out of classroom

- The project aims to contrast the problem ESL with actions at **school and extra-school**. Specifically wants
- to promote **educational activities** in primary schools and secondary schools focus on the education right, responsible and informed citizenship, centered on the active participation of children /teenagers, interventions aimed at integrating formal and non-formal education;
to promote the fight against early school leaving as a means to contribute to the fight against organized crime.

These activities are organized in the south of Italy by some association who are involved in specific program against organized crime .



4 “Nuove Frontiere” / “New Frontiers”



- The aim of this project was to provide , in addition to daily school activities , **extracurricular educational opportunities** for students, with non- formal methods . Topics are the **mediation of conflicts , cinema, comics, team sports, reading**. The project was composed in three phases:
 - participatory planning activities , with initial **training** of operators, teachers, tutors and volunteers,
 - involvement of the **network second-level** (local authorities, institutions , associations, etc.). ,
 - project implementation and **monitoring and dissemination** of project results with other stakeholders.

The project involved 2600 students from 3 schools participating in the project and other 9 VET school . To facilitate the recovery of ESL was activated one-stop – listening action , as well as the actions of **tutoring and mentoring** , to be implemented in the classroom and in the main gathering places .

5 Progetto Chirone/ Mentor

- **This project aims to contrast ESL with the supports of the students.** The idea is to help each student "at risk" with the support of an "older student" - mentor - which, by establishing a relationship of trust, help the younger student to improve his method of study and to regain confidence in himself. The meetings take place at school.
- The project includes two weekly tutoring, for a total of 40 hours.
The teachers identify the students with problems and propose to their families the activity of tutoring.



6 School “I care”

- This is an alternative schooling model which helps students prepares for **the final exams**. Therefore, this alternate system provides closer attention to the students learning needs by enhancing motivation to stay in school. Assisting the students to **achieve the diploma is the final goal** of the project. This is done through the following activities:
 - Firstly the students are **selected** through an interview process, along with their families.
 - An “**education contract**” is signed between the administration of the regular school that is attended by the student, the coordinator of the “I care” school and the pupil and his parents. This contract explains the purpose of undertaking this alternative education system.





Summarizing

1. Remedial classes
2. Motivation + foreign learners
3. Educational activities
4. Extracurricular activities
5. Mentor
6. Help for the exam + contract



The most important point:

- Involve stakeholders (association, family, etc.)
- Increase motivation
- Non formal education

Erifo's experiences

1. **Rapport**

- Rapport project is a Comenius LLP project aiming at fighting early school leaving at European level. Rapport will deal with early school leaving by adopting an innovative approach, whose pivotal element is the relationship between schools and people with different experiences with respect to possible educational paths. Videos and interviews will make it possible to bring the experience of these people into schools, in order to develop an innovative, visual language, which can engage and influence young students.
- Rapport project thus wishes to develop – in a completely innovative way – three training and guidance products for the strengthening of social and relational skills young people, in order to prevent early school leaving. Such resources will act on three levels:

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- **Prevention.** *Digital storytelling* will be the pedagogical approach show parallel situations resulting from different educational pathways (school dropout or success)
 - **Intervention.** *Docufilm*, showing people who dropped school and had a second chance to receive education and training.
 - **Opportunity.** *Videos* about the second chances related to apprenticeship pathways. The language and communication code will be suitable to influence a target audience of young students.

RAPPORT's methodological innovation consists in relating learning to experience, by bringing real life stories and witnesses into schools, and showing them by means of visual language (movies).

Training in service

- The Training Database contained information about in-service training courses, seminars and conferences offered in Europe for teachers, teacher trainers and non-teaching staff involved in school education (from pre-primary up to upper secondary) or adult education. Now there isn't the database but the courses are available for Erasmus+ mobility.
- All training events are for a European audience and their overall objective is to help participants upgrade their professional skills in the field of education. The events are organised by various training providers who submit their training offers to the National Agencies of the Lifelong Learning Programme, set up in all the participating countries. **In regarding ESL Erifo organized 2 courses:**

1. Flipped classroom / creative classroom

- This methodology is a form of blended learning in which students learn new content online by watching video lectures, usually at home, and what used to be homework (assigned problems) is now done in class with teachers offering more personalized guidance and interaction with students, instead of lecturing. The training will avail itself of the Flipped methodology, which relies on a social and constructive learning implemented by laboratories and educational games taking place in a collaborative context, with the teachers' support.



2. Building emotional relationships to prevent early school leaving

This structured intense course aims to improve participants' knowledge and practical skills in dealing with students at risk of early school leaving and using innovative methodologies in order to enhance their motivation and involvement.

- mentor and leadership
- autobiographical method
- educational games

