

# Engineer Delminda Lopes – IPP Vice President

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IPP is noticing in most schools a progressive increase in the number of drop-outs, which is fairly different from school to school and from area to area.

The cuts on the funding of Higher Education were followed, starting from 2011, by changing conditions of eligibility for the award of scholarships (less permissive and related to the level of financial need of the household and the academic achievement of students).

The students are entitled to a scholarship if:

- Per capita household income is equal to or less than the indexing 14X (419.22 x 14 = € 5,869);
- They have movable assets of less than 240 times the household indexed value;
- Presents the household contributions regularized: can't have debt to social security or finances.

Unfortunately in times of crisis, the number of insolvent households increases and for this reason many students are no longer supported with scholarships.

This school year was excluded from this rule. Scholarships are not awarded for the period of the course but are renewable annually. For students to be entitled to a scholarship they must have academic success.

According to a survey regarding the school leavers in 2011/12, 52% of students who dropped out intend to return to the same or another course.

To try to avoid drop-out, a set of actions was developed:

- Reinforce the relationship – personal assistance by email, by phone. If students are not in touch they will be contacted in the coming days;
- Try to find out the reason for the enrollment cancellation - this prevented some drop-outs because of:
  - Unawareness of the regulation. Some cancellations are avoided by establishing a specific plan of tuition fees
  - Unawareness of the award of scholarships regulation
  - The drop-outs are avoided because we inform the student that for the next year he will be entitled to a scholarship.

As a result of knowing the reasons for the drop-out, there was a change in the regulations. So, for example, it has caused us to change the regulations for course change and transfer, in the next academic year, allowing new students who realize that the course they chose does not match their expectations or vocation to change their course.

If there is no other way, Solidary IPP might be able to intervene.

Solidary IPP is a Social Solidarity Association, whose mission is to ensure equal opportunities and full social integration of all IPP students, assuming the demand for new and innovative social solutions, adjusted to individual needs. The contribution of these members is at least €1 monthly and they participate in product development, promotion of actions and funds collecting.

Keeping an enrolled student may correspond to a monthly support of €70-€100, enough to support the transportation and meal costs.